



Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	SW501	Title of the Course	Child Protection and Child Rights	L	T	P	C
Year	IInd	Semester	IIIrd	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course intends to acquaint the students with the Critical understanding of the concept, content and process of social problems..						

Course Outcomes	
CO1	Understand child welfare and rights in India, demographic trends, key policies, and evolving protection services.
CO2	Analyze problems faced by vulnerable children and the social work interventions addressing these issues.
CO3	Explain constitutional and legal provisions for child protection under Indian law.
CO4	Evaluate specific child protection laws and acts safeguarding children against exploitation and abuse.
CO5	Examine social work practices with children, including counseling, life skills training, adoption, and roles of NGOs like UNICEF and CARE.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mappe d CO
1	Child Rights	Concept of Child Welfare and Child Rights; Demographic profile of the child in India, National Policy for Children(1974), National Nutrition Policy (1993), Changing trends in child welfare and protection services.	10	1
2	Problems of the Child and the response of Social Work	Social Work with: Street children, destitute, delinquent, abandoned, orphaned, child with disabilities, Sexually abused child, child labour, child trafficking,	8	2
3	Legal Provisions for child protection	The Constitution of India: Articles 14,15,15 (3),19 21,21 (a),23,24,39(e),39(f); The Indian Penal Code, 1860: Feticide (Section 315 and 316), Infanticide (section 315). Abatement of Suicide (section 305), Exposure and Abandonment (section 317),	7	3
4	Care and Protection of Children	The Immoral Traffic (Prevention) Act, 1956; Child Labour(Prohibition and Regulation) Act,1986. The Prohibition of child Marriage Act, 2006; The Commission for the Protection of child ,Rights Act, 2005	10	4
5	Social work practice with children	Child guidance clinics; School social work; Child counseling Life skills training; Child help lines; Adoption services international and national NGOs working with children: UNICEF, CARE	10	5

Reference Books:

Ahuja, Ram: Social Problems in India. (Hindi & English)

Bharoocha, PramilaPandit (1999) Hand book on Child, New Delhi : Concept Publishing

Bhalla, M. M. (1985) Studies in Child Care, Delhi : Published by NIPCCD ,Bhangana. Vinita (2005) Adoption in India.

Domenach, J.M. et al: Violence and its causes, Paris, UNESCO, 1981.

Chaturvedi, T. N. (1979) Administration for Child Welfare, Admin, New Delhi : Indian Institute of Pub.

Madan,.G.R.: Indian Social Problems (VolI), New Delhi, Allied Publishers Pvt. Ltd., 1981.

e-Learning Source:

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Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	3	2	1	1	3	2	2
CO2	3	3	3	2	3	2	1	2	3	3	3
CO3	3	2	2	2	2	3	1	1	2	2	3
CO4	3	2	2	2	3	3	1	1	2	2	3
CO5	2	3	2	3	3	2	1	1	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Dr. Anshu Pandey Name & Sign of Program Coordinator	Xebanw Sign & Seal of HoD
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Humanities & Social Science
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	SW502	Title of the Course	Social Work: Current Issues and Recent Trends	L	T	P	C
Year	2 nd	Semester	3rd	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	To familiarize with all aspects water, sanitation and hygiene, and understanding the concept, problems and challenges faced by LGBTQ. To know the waste management and population planning methods, approaches and management procedures						

Course Outcomes	
CO1	Evaluate WASH frameworks and their implications on community health and policy.
CO2	Analyze the socio-political challenges faced by LGBTQ populations at national and global levels.
CO3	Assess the legal and rehabilitative measures addressing human trafficking.
CO4	Design integrated waste management strategies using sustainable models.
CO5	Evaluate population policies and planning methods in relation to demographic trends.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Water Sanitation and Hygiene	WASH: Concept, Meaning Definition, Purpose, Needs and Scope, Component: Water, Environmental Hygiene, Personal Hygiene and Sanitation, Impact on Health, Hygiene related Diseases, Factor influencing WASH Practices, WASH in Institutional Settings, Case Studies and Best Practices	10	1
2	LGBTQ	LGBTQ: Concept, Meaning, Definition, Terminology, and History, Status of LGBTQ: National and International Level, Problems and Challenges faced by LGBTQ, Policies and Programmes; LGBTQ Pride Walk	10	2
3	Human Trafficking	Human Trafficking: Concept, Meaning, Definition and Forms, Causes and Consequences of Human Trafficking, Legislative Framework: Laws and Policies, Rehabilitation and Professional Aspects	8	3
4	Waste Management	Waste: Concept, Meaning, Definition, Sources and Composition, Process and Types of Waste: Municipal Solid Waste, Hazardous Waste and Radioactive Waste, Waste Management Models and Approaches, Treatment of Waste	7	4
5	Population Planning	Population: : Concept, Meaning, Definitions and Characteristics, Determination of Population Dynamics, Status of Population Growth; National Population Policy 2000, Population Planning and Programmes	10	5

Reference Books:

Bales K and soodalter R (2009) the slave next door : Human trafficking and slavery in America today

Bernat, F.P(2011) Human Sex trafficking. Oxon , Enland : Routledge

H. Slephanie and Simon R. (2013) Human trafficking around the world: Hidden in plain sight

Keith F.(2002). Handbook on Solid waste Management MCgraw Hill



Lloyd R (2012) Girls like us : fighting for a world where girls are not for sale :A Memoir

Agnes, Flavia (1999) Law and Gender Inequality – The Politics of Women’s Rights in India, New Delhi: Oxford University Press.

e-Learning Source

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	1	3	2	1	3	3	3
CO2	2	3	3	1	2	3	2	1	3	1	2
CO3	1	2	1	3	3	3	1	2	2	2	1
CO4	3	1	2	2	1	3	2	2	1	3	3
CO5	3	2	2	3	2	3	1	2	2	1	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Humanities & Social Science
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2025-2026							
Course Code	SW503	Title of the Course	Social Welfare Administration and Social Action	L	T	P	C
Year	II	Semester	III	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course aims to develop an advanced understanding of Social Welfare Administration and Social Action as essential domains in social work. It enables students to analyze administrative mechanisms, organizational frameworks, legal provisions, and action strategies aimed at systemic change and social justice.						

Course Outcomes	
CO1	Analyze the conceptual framework, principles, and administrative mechanisms of Social Welfare Administration, emphasizing decision-making, communication, and good governance.
CO2	Evaluate the administrative components and organizational frameworks of social welfare agencies, with a focus on planning, coordination, budgeting, and structural functions at central and state levels.
CO3	Evaluate major legal frameworks governing social welfare organizations in India, including acts related to societies, endowments, companies, and trusts.
CO4	Critically analyze diverse theoretical approaches, strategies, and advocacy methods within social action as a core method of social work.
CO5	Analyze the evolution, dynamics, and impact of social movements in India, and interpret their interconnectedness with social action and social change.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Social Welfare Administration	Administration: Concept, Meaning, Definitions, Characteristics and Objectives; Social Welfare Administration: Concept, Meaning, Definition, Objectives and Scope; Principles and Functions of Social Welfare Administration; Mechanism of Social Welfare Administration: Decision Making, Communication, Good Governance	08	1
2	Social Welfare Administration Agencies	Components of Social Welfare Administration-I: Planning, Organising, Staffing and Directing; Components of Social Welfare Administration-II: Coordinating, Reporting, Budgeting, Evaluation and Feed Back; Social Welfare Agencies: Concept, Meaning, Definitions and Types; Organizational Structure and Functions of Social Welfare Agencies: Central and State	08	2
3	Laws Related to Social Welfare Administration	The Registration of Societies Act, 1860; Charitable and Endowments Act, 1890; The Section Eight of Companies Act, 1956; Indian Trust Act, 1882	08	3
4	Understanding Social Action	Social Action: Concept, Meaning, Definitions, Objectives, Principles, Assumptions, Strategies and Steps; Approaches of Social Action: Paulo Freire, Saul Alinsky's, Gandhian Approach, Radical Practice, Critical Awareness; Social Action: Pressure Groups, Networking, Mobilization and Management of People; Social Action as Method of Social Work, Advocacy as Strategy of Social Action.	08	4
5	Introduction to Social Movements	Social Movement: Genesis, Features, Factors, Type and Stages; Social Movements in India; Environmental Movements in India; Relationship between Social Movement, Social Action and Social Change	08	5

Reference Books

Behar A & Samuel J (2006) Social Watch in India: Citizens Report on Governance and Development, Pune: NCAS

Friedlander, Walter, A. (1976). Concepts and Methods of Social Work. New Jersey: Prentice-Hall

Ramachandran, P. (1996). Towards an Understanding of People's Movements: History from below. Institute for Community Organization Research

Wadia, A. & Hormasji, N. (1968). History and Philosophy of Social Work in India (2nd ed). Bombay: Allied publishers

Somesh Kumar (2002) Methods for Community Participation: A Complete Guide for Practitioners, New Delhi: Sage Publication (Vistaar).

UNDP (2001) The Monitoring and Evaluation Framework, UNDP, Toronto, University of Toronto Press

e-Learning Source: E-gyankosh and NCERT

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	1	2	2	2	1	2	3	2	2
CO2	3	2	1	2	2	2	1	2	3	2	2
CO3	3	3	1	2	3	3	2	3	3	3	3
CO4	3	3	2	3	2	3	2	3	3	3	3
CO5	3	3	2	3	2	3	2	3	3	3	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Dr. Archan Pandey Name & Sign of Program Coordinator	Archan Sign & Seal of HOD
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Head
Humanities & Social Science
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2022-23										
Course Code	SW504	Title of the Course	Community Health and Social worker				L	T	P	C
Year	2 nd	Semester	3 rd				4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None							
Course Objectives	Understand the basics of Tribal communities. Know the demographic and geographic distribution of Tribal communities. Develop an insight to the various problems related to Tribal Development. Able to understand the basics of Tribal communities.									

Course Outcomes	
CO1	Critically analyze the foundational concepts of health and nutrition, identifying their socio-cultural dimensions and implications on public health.
CO2	Evaluate the current health scenario in India by examining mental health programs, nutritional challenges, and healthcare infrastructure.
CO3	Interpret epidemiological data and assess the impact of communicable and non-communicable diseases in diverse populations.
CO4	Analyze and assess environmental health practices such as water purification, waste disposal, and their role in community health promotion.
CO5	Design and propose community-based social work strategies and interventions for primary healthcare delivery in urban and rural contexts.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Maped CO
1	Concepts of Health & Nutrition	Definition & type (Physical & Mental) of health and its dimensions; appreciation of health as relative concept; Characteristics of agent, host and environmental factors in health and disease	10	1
2	Health Situation in India	Mental Health- concept, community based mental health programmes. mortality and morbidity profile and the existing health facilities in health services, Importance of Nutrition-	10	2
3	Epidemiology	Epidemiology: definition, concepts and its role in health and disease, public health- concept & importance, Definition of the terms used in describing disease, transmission and control, Communicable and non-communicable diseases, symptoms causes and prevention of disease caused by virus	8	3
4	Environmental Health	Awareness of the concept of safe and wholesome water, Understanding the methods of purification of water on small scale with stress on chlorination of water, Disposal of solid waste, liquid waste, both in the context of urban and rural conditions in the country.	7	4
5	Community Health and Role of Social Work	Primary Health Care Services: organizations & functions, Medical Social Work: meaning nature & scope, Role & Functions of Social Worker in hospital setting and community health; Health Care in Rural and Urban areas	10	5

Reference Books:

Singh, Surendra and Misra, P.D. Health and Diseases: Dynamics and Dimensions.

Misra, P.D. and Misra, Beena-nature Cure: Philosophy and Methods.

Mahajan, B.K. : The Text Book of Social & Preventive Medicine.

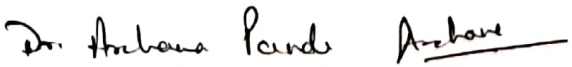
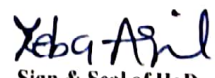
Singh, Surendra and P. D. Misra: Health and Diseases: Dynamics and Dimensions.

Park J.E. and Park 1991 -Text Book of Preventive and Social Medicine. Jabalpur: Banarsi Das

e-Learning Source: e-gyankosh

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	1	3	2	1	3	3	3
CO2	2	3	3	1	2	3	2	1	3	1	2
CO3	1	2	1	3	3	3	1	2	2	2	1
CO4	3	1	2	2	1	3	2	2	1	3	3
CO5	3	2	2	3	2	3	1	2	2	1	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD Head
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Humanities & Social Science
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2022-23

Course Code	SW505	Title of the Course	Health, Disease and Health Care	L	T	P	C
Year	2 nd	Semester	3 rd				
Pre-Requisite	Graduation	Co-requisite	None	4	0	0	4
Course Objectives	To develop understanding about health, disease and health care. Students will comprehend concepts related to health promotions and disease prevention to enhance health. To understand the concept and structure of health care in India.						

Course Outcomes	
CO1	Evaluate the evolving concepts and dimensions of health and their impact on well-being and development in diverse contexts
CO2	Critically analyze the determinants and indicators of health to interpret health status data and inform evidence-based interventions.
CO3	Assess the classification, causation, and prevention strategies of diseases, integrating socio-cultural and environmental perspectives
CO4	Apply epidemiological concepts to design context-specific prevention and intervention strategies for communicable diseases
CO5	Evaluate and critique the structure, evolution, and delivery mechanisms of the health care system in India for effective social work interventions.



Unit No	Title of the Unit	Content of Unit	Contact Hrs	Mappe d CO
1	Introduction to Health	Health: Basic Concepts, Meaning, Definitions, and Positive Health, Changing Concepts of Health, Dimensions of Health, Interdependence of Dimensions of Health, Concept of Wellbeing, Health Responsibility, Health and Development	10	1
2	Determinants and Indicators of Health	Determinants of Health, Spectrum of Health, Indicators of Health: Concept, Meaning, Definitions, Characteristics and Types, Mortality Indicators of Health and Morbidity Indicators of Health, Nutritional Status Indicators, Health Care Delivery Indicators	10	2
3	Understanding Disease	Disease: Concept, Meaning, Definitions, and Spectrum of Disease, Classification of Diseases: Communicable and Non-communicable, Factors Responsible for Disease: Physical, Biological, Environmental, Socio-Cultural and Other Factors, Modes of Transmission of Diseases; Levels of Prevention and Modes of Intervention	8	3
4	Epidemiological concept and Epidemiology of Communicable diseases	Basic Concepts of Epidemiology, Epidemiology of Communicable Diseases: Measles, Chicken Pox, Diphtheria, Tetanus, Pertussis, Plague, Acute Respiratory Infections, Tuberculosis, Rabies, Diarrhea Diseases, Polio Myelitis, Hepatitis, Typhoid, Cholera, HIV/AIDS, RTI/STI, Malaria, Filaria,	7	4
5	Introduction to Health Care	Health Care: Concept, Meaning, Definitions, Evolution and Health Committees, Primary Health Care: Concept, Meaning, Definitions, Components, and Importance Levels of Health Care: Sub Centre, PHC, CHC, District Hospitals etc., Health Care System in India: Centre, State and District Level	10	5

Reference Books:

- SundarLal, Adarsh, Pankaj, Textbook of Community Medicine (Preventive & Social Medicine), CBS Publishers, New Delhi
- Carol Holtz, Global Health Care: Issues & Policies Jones and Bartlett Publisher, USA 2008.
- Park and Park, Textbook of Preventive & Social Medicine, Jabalpur: BanarsidasBhanot Publishers
- Piyush Gupta, O.P. Ghai, Textbook of Preventive & Social Medicine CBS Publishers, New Delhi
- Sinha, J.B 1990 Work Culture in the Indian Context. New Delhi: Sage Publications.
- Goel, A. (2004) Organisation and Structure of Women Development and Empowerment. New Delhi: Deep and Deep Publication Pvt. Ltd.
- e-Learning Source: e-gyankosh

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	1	1	2	1	1	3	2	2
CO2	3	2	3	2	2	2	2	1	3	2	3
CO3	2	2	3	3	2	2	2	2	3	2	3
CO4	2	2	3	3	3	3	2	2	3	3	3
CO5	3	3	3	2	3	3	2	2	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD Head
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**Humanities & Social Science
Integral University, Lucknow**



Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	SW506	Title of the Course	Fieldwork/Internship	L	T	P	C
Year	II	Semester	III	0	0	4	4
Pre-Requisite		Co-requisite	None				
Course Objectives	It will enable the learner to critically evaluate and synthesize their academic and practical experiences in social work, while also preparing them to examine the social and ethical implications of applying social work principles in everyday life and within the community.						

Course Outcomes	
CO1	Formulate a research proposal by identifying relevant social issues, defining objectives, and selecting appropriate theoretical and methodological frameworks.
CO2	Apply appropriate sociological research tools and techniques to conduct effective fieldwork in diverse social settings.



Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Foundations of Social work Fieldwork and Research Proposal Writing	Importance of fieldwork and internship in research, Identifying research problems, Formulating objectives, hypotheses, and research questions, Conducting literature review and understanding the theoretical framework Preparing a research proposal: structure, ethics, feasibility, and methodology	20	CO1
2	Tools, Techniques, and Execution of Fieldwork, Report Writing	Overview of qualitative and quantitative field methods Designing research tools: questionnaires, interview schedules, observation checklists, Techniques of participant observation and case study, Prepare Report Writing	20	CO2

e-Learning Source:

<http://155.0.32.9:8080/jspui/bitstream/123456789/1123/1/Practicum%20and%20Internship%20Textbook%20and%20Resource%20Guide%20for%20Counseling%20and%20Psychotherapy%20%28%20PDFDrive%20%29.pdf>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	2	3	1	3	3	3	2
CO2	3	3	3	3	2	3	1	3	3	3	3

1. Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Head
 Humanities & Social Science
 Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2025-2026							
Course Code	SW507	Title of the Course	Corporate Social Responsibility	L	T	P	C
Year	II	Semester	IV	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	The objective of this course is to enable students to develop a critical understanding of the concept, scope, and significance of Corporate Social Responsibility (CSR). It aims to provide insight into the role of various stakeholders, frameworks, and standards associated with CSR at national and global levels. The course further equips learners to design CSR policies, evaluate corporate initiatives through case studies, and apply CSR strategies effectively for organizational and societal development..						

Course Outcomes	
CO1	Analyze the concept of Corporate Social Responsibility and evaluate its scope and relevance in the modern business context.
CO2	Evaluate the role of various stakeholders and tools in shaping effective CSR strategies and their impact.
CO3	Formulate a comprehensive CSR policy by integrating internal and external influencing factors and international standards.
CO4	Critically examine CSR practices in India with special reference to corporate initiatives in Orissa and assess their outcomes.
CO5	Designing of CSR models based on real-life case studies and apply them to address organizational and societal challenges.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Social Responsibility	Corporate Social Responsibility; Scope of CSR; Need and Significance of CSR	08	1
2	Interest Groups Related to CSR	Why Social Responsibilities of Corporate Sectors; Drivers of CSR; Tools of CSR, and Benefits of CSR	08	2
3	Designing a CSR policy	Factors influencing CSR policy; Managing CSR in an organization Social auditing, Global Recognitions of CSR- ISO 14000, SA 8000, AA 1000, Codes formulated by UN Global Compact, UNDP, Global Reporting Initiative	08	3
4	Global Perspective of CSR,	CSR in India; CSR Activities in Orissa carried out by different corporate giants and their outcomes	08	4
5	Practicalities of CSR	Vedanta/Sterlite Foundation, MCL, HINDALCO; Case studies for better understanding of each aspect of Organisation	08	5

Reference Books

Bradshaw, T. and D. Vogel. 1981. Corporations and their Critics: Issues and Answers to the Problems of Corporate Social Responsibility. New York: McGraw Hill Book Company.

Brummer, J.J. 1991. Corporate Responsibility and Legitimacy – An Interdisciplinary Analysis, Westport, CT: Greenwood Press.

Cannon, T. 1992. Corporate Responsibility (1st ed.) London: Pitman Publishing.

Reddy, Sumati and Stefan Seuring. 2004. Corporate Social Responsibility: Sustainable Supply Chains. Hyderabad: ICAFI University Press

e-Learning Source: E-gyankosh and NCERT

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO											
CO1	3	2	1	2	2	2	1	2	3	2	2
CO2	3	2	1	2	2	2	1	2	3	2	2
CO3	3	3	1	2	3	3	2	3	3	3	3
CO4	3	3	2	3	2	3	2	3	3	3	3
CO5	3	3	2	3	2	3	2	3	3	3	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Head
Humanities & Social Science
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	SW508	Title of the Course	Organizational Behavior and Organizational Development	L	T	P	C
Year	IIInd	Semester	IVth	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course intends to acquaint the students building an insight to organizational behavior, Understanding the concept of employee morale, motivation and employee counselling. Knowing the organizational structure and communication						

Course Outcomes	
CO1	Analyze the evolution, concepts, models, and approaches of organizational behavior to evaluate their relevance in modern organizational settings.
CO2	Evaluate motivation theories, employee morale techniques, and attitude factors to recommend strategies for enhancing employee performance and engagement.
CO3	Analyze organizational development processes and structure types to assess their suitability for different organizational contexts.
CO4	Evaluate the effectiveness of organizational communication systems and propose improvements to overcome communication barriers.
CO5	Analyze occupational stress and socio-cultural industrial issues to suggest sustainable stress management and social work interventions.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mappe d CO
1	Introduction to Organizational Behavior	Organizational Behavior: Evolution, Concept, Meaning, Definitions, Objectives Organizational Behavior: Dimensions, Models, Approaches and Importance	10	1
2	Understanding Employee Morale and Decision Making	Employee Morale: Meaning, Importance, Measures and Techniques of promoting Morale in the Organization. Motivation: Meaning, Definitions and Importance, Positive and Negative Motivation, Theories of Motivation. Attitude: Concept, Meaning, Definitions and Importance	8	2
3	Introduction to Organizational Structure and Its Development	Organizational Development: Meaning, Definitions, Characteristics, Objectives, Process and Techniques. Organizational Structure: Meaning, Definition, Nature, Forms and Formation of Organizational Structure.	7	3
4	Introduction to Organizational Communication	Organizational Communication: Meaning, Component, Significance and Skills of Effective, Communication. Principles and Process Organizational Communication and Barriers in Organizational	10	4
5	Issues and Problems	Occupational Stress: Concept, Stressors, Impact on Employee and Employer, Stress Management. Industry and Society: Industry as a Part of Social System, Socio-Cultural Environment	10	5

Reference Books:

- Ahuja K.K. (1990). Organizational Behaviour, New Delhi: Kalyani Publication.
 - Davis. Keith (1997). Organizational Behaviour. New Delhi: Anmol Publication.
 - Jitendra. M.D. (1998). Organization Communication. New Delhi: Rajat Publication
 - Khanka.S.S (2000) : Organizational Behavior, New Delhi: KitabMahal Publication Ltd.
 - Luthans.F. (2006). Organizational Behaviour, 11Ed, New Delhi: Tata McGraw Hill
- e-Learning Source: E-gyankosh

PO-PSO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	2	1	1	3	2	2
CO2	3	3	2	3	2	2	1	1	2	2	3
CO3	2	3	2	2	2	3	2	1	3	3	2
CO4	2	2	2	3	3	2	1	2	2	2	2
CO5	2	3	3	2	2	3	2	1	3	2	3

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Head
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Humanities & Social Sciences
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2022-23

Course Code	SW509	Title of the Course	Social Work Intervention with Women	L	T	P	C
Year	2 nd	Semester	4th	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	Understanding the status of women in different periods of history and current issues faced by women. Familiarizing with the concept of women empowerment, feminism and its theories. Understanding various provisions for the betterment of women in the country.						

Course Outcomes

CO1	Analyze the changing status and well-being of women in historical and contemporary contexts
CO2	Evaluate key women's movements, feminist theories, and the social problems faced by women
CO3	Assess legal frameworks and special provisions safeguarding women's rights and justice
CO4	Analyze empowerment strategies and social work interventions for women's development
CO5	Evaluate national policies, institutional mechanisms, and schemes for women's empowerment

Unit No	Title of the Unit	Content of Unit	Contact Hrs	Mapped CO
1	Introduction to Status and Wellbeing	Status of Women in India - Ancient, Pre-independent and Post-independent Era, Global Status of Women - Ancient, Medieval and Modern Perspectives, Women's Wellbeing - Concept, Meaning and Scope, Situational Analysis of Women in India - Educational, Health, Political, Economic and Legal	10	1
2	Understanding Women Movements and Problems	Women Movements - Pre-independent, Post-independent, Current Women Movements, Feminism and its Theories - Liberal, Marxist, Radical and Socialist, Problems of Women - Sex Determination, Feticide and Infanticide, Sex Ratio and Mortality, Malnutrition and Health, Education, Early Marriage and Teenage Pregnancies, Women's Problems - Physical and Mental Health Problems, Dowry, Domestic Violence, Divorce, Desecration, Rape, Sexual Abuse, Sexual Harassment and Prostitution	10	2
3	Legal Framework for Women Justice	Special Provisions - Constitutional Provisions, IPC - Sections 498A, 302/304B, 354, 363-373, 376 and 509, The Special Marriage Act, 1954, Hindu Marriage Act, 1956, Special Legislations: The Immoral Traffic(Suppression)Act, 1956, The Maternity Benefits Act, 1961, Dowry Prohibition Act 1961, The Equal Remuneration Act, 1976, Domestic Violence Act, 2005, The Family Court Act, 1954, Indecent Representation of Women (Prohibition) Act-1986, The Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal Act-2013, Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994, The Medical Termination of Pregnancy Act, 1971	8	3
4	Empowerment and Social Work Intervention for Women	Women's Empowerment - Concept, Meaning, Definition, Objectives, Need and Scope, Women's Empowerment - Forms, Principles, Indicators and Tools, Strategies, Approaches and Models of Empowerment, Women's Empowerment through Participation in Political and Decision Making Process, Socio-Economic Changes and Women's Empowerment in the Era of Globalization, CEDAW, Role of NGOs in Women Empowerment, Social Work Intervention and Women Empowerment	7	4
5	Policies and Programmes for Women Empowerment	National Empowerment Policy for Women, 2001 Specific Policies Related to Health, Nutrition, Education, Employment and Social Security for Working Women, Structure, Functioning and Role of: National Commission for Women, Central Social Welfare Board, and State Social Welfare Board, KGNM Trust. Empowerment Schemes: BetiBachaoBetiPadhao, One Stop Centre, STEP, Ujjwala, Swadhar, Mahila Shakti Kendra, Mahila E-Hatt, Working Women Hostel, Scheme for Relief and Rehabilitation of Victims of Rape, Help Line. Development Programmes: MahilaSamakhya, RastriyaMahilaKoshYojna, BalikaSamridhiYojna, Kishori Shakti Yojna, JananiSurakshaYojna	10	5

Reference Books

- Agnes, Flavia (1999). Law and Gender Equality: The Politics of Women's Rights in India. New Delhi: Oxford University Press
- Dessler, (1996), Human Resource Management, Prentice Hall of India, New Delhi
- Agrawal, N (2002) Women and Law in India. Women Studies and Development Centre. NewCentury Publication.
- Chaterjee, B 1996. Human Resource Management A Contemporary Text. New Delhi: Sterling Publishers Pvt. Ltd
- Sinha, J B 1990. Work Culture in the Indian Context. New Delhi: Sage Publications.
- Goel, A (2004) Organisation and Structure of Women Development and Empowerment. New Delhi: Deep and Deep Publication Pvt. Ltd.

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Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO											
CO1	3	3	2	2	1	3	2	1	3	3	3
CO2	2	3	3	1	2	3	2	1	3	1	2
CO3	1	2	1	3	3	3	1	2	2	2	1
CO4	3	1	2	2	1	3	2	2	1	3	3
CO5	3	2	2	3	2	3	1	2	2	1	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Dr. Archana Parde *Archana* Name & Sign of Program Coordinator

Zeba Anil *Zeba Anil* Sign & Seal of HoD

Head
Humanities & Social Science
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	SW510	Title of the Course	Dissertation	L	T	P	C
Year	IIInd	Semester	IVth	0	0	2	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	Students will learn the skills of formulation of research problem, objectives, hypotheses and also the skills of data collection, analysis, and interpretation and prepare them for writing the research proposal based on the understanding of the subject.						

Course Outcomes	
CO1	To enable postgraduate students with guidance and support to conduct independent research and produce a dissertation on a chosen topic within their field of study.
CO2	Students will develop their research skills, critical thinking abilities, and scholarly writing proficiency
CO3	The course will cover the various stages of the research process, from topic selection and proposal writing to data collection, analysis, and the final write-up of the dissertation.



Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Introduction of dissertation, Steps, ethics, and writing dissertation	10	1
2	Literature	Finalizing topic, literature and introduction, deciding methodology, data collection and data analysis	10	2
3	Final Writing	Final Completion of the work and submission. The Dissertation outcomes may be reported in the following form as per the norms : Chapter-1: Introduction & Review of Literature; Chapter-2: Research Methodology; Chapter-3: Conceptual & Theoretical Description; Chapter-4: Analysis and Interpretations; Chapter-5: Conclusion, Suggestions & Scope for further research; References, Annexure, etc.	20	3

Reference Books:
Based on the topic of dissertation

<https://swayam.gov.in/>
<http://www.ignouhelp.in/ignou-study-material/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO											
CO1	3	2	3	2	2	2	1	2	2	3	2
CO2	2	3	3	3	2	2	1	2	2	3	3
CO3	2	3	3	2	2	2	1	2	2	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HoD Head
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Effective from Session: 2022-23

Course Code	SW511	Title of the Course	Administration and Development of Tribal Community	L	T	P	C
Year	2 nd	Semester	4th	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	Understand the basics of Tribal communities. Know the demographic and geographic distribution of Tribal communities. Develop an insight to the various problems related to Tribal Development. Able to understand the basics of Tribal communities.						

Course Outcomes	
CO1	Analyze tribal development concepts, models, and movements in India.
CO2	Evaluate socio-economic and political issues affecting tribal communities.
CO3	Assess tribal administrative systems and constitutional provisions.
CO4	Critically review tribal policies, programmes, and institutional roles.
CO5	Design ethical, need-based social work interventions for tribal development.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Understanding Tribal Development	Tribal Development: Concept, Meaning, Definition, Characteristics and Needs, Approaches and Perspectives to Tribal Development: Assimilation and Integration; Environmental, Gandhian Perspectives, MADA and Mini MADA, Tribal Development Model: WADI, WAYANOD and Tribal Sub-plans, Tribal Development Movement in India	10	1
2	Problems and Issues of Tribal Development	Social Problems: Social Exploitation, Migration, Communication, Illiteracy, Early Marriage, Challenges in relation to Culture and Traditions, Economic Problems: Poverty, Unemployment, Bonded Labour, Surface Transport Roads and Land alienation, Political Problems: Tribal Power Structure, Challenges of Development Projects, Land Mafia and Displacement, Challenges of Unity and Faction, Health Problems: Malnutrition, Sickle Cell Disease, Skin Diseases, Safe Drinking Water and, Sanitation, Women's Health, HIV/AIDS	10	2
3	System and Administrative Development	Tribal Economic System: Tribal and Forest Economy, Forest Goods, Goods Exchange Method (BARTER), Joint Forest Management, Tribal Political System: Traditional and Current Power structure and Impact of 73rd Amendment, Administrative Structure: Structure and Functional Mechanism at Central, State and District, National Commission for Scheduled Tribes, Tribal Cooperative Marketing Development, Federation of India, Tribal Research Institute	8	3
4	Policies and Programmes	Tribal Development Policy in India, Tribal Development Programmes: IRDP, JRY, PMRY, TRYSEM, VKY, Eklavya Model Residential School Programme, Role of Bureaucracy and NGO in the Implementation of Tribal Welfare Scheme, Role of Five Year Plans and NITI Ayog in Tribal Development	7	4
5	Social Work Intervention with Tribal Community	Social Work Intervention Strategies for Tribal Communities, Application of Social Work Methods and Role of Social Worker, Ethics adopted to Solve Tribal Problems, Role of Voluntary Agencies in Tribal Development	10	5

Reference Books:

Puttaraja(2018) policies and Programmes for tribal Development in India, Germany: Lamnert Academic Publication.
 Raha.M.K.,coomar.P.C.(2004) Tribal India :Problem, Development Prospect, New Delhi: Gyan Publication House.
 H. Slephanie and Simon R. (2013) Human trafficking around the world: Hidden in plain sight
 Sita Toppo. (1979). Dynamics of Tribal Development in India. New Delhi: Classical Publishers.
 Smith Howard Dean(2000) Modern Tribal Development, New York: Rowman and Littlefield.
 SoundraPundian .M,(2001) Tribal Development: A Case study, New Delhi: AnmolPublication.

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Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	1	3	2	1	3	3	3	3	3
CO2	2	3	3	1	2	3	2	1	3	1	2	2	3
CO3	1	2	1	3	3	3	1	2	2	2	1	1	2
CO4	3	1	2	2	1	3	2	2	1	3	3	3	1
CO5	3	2	2	3	2	3	1	2	2	1	3	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Dr. Anshu Kaur Name & Sign of Program Coordinator	 Sign & Seal of Head
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Effective from Session: 2022-23							
Course Code	SW512	Title of the Course	Human Resource Development	L	T	P	C
Year	2 nd	Semester	4th	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	Help the practitioners to understand the organization structure and system and adopt strategies for effective management. Orient trainees to become high achievers through HRD and OB practices. Acquire human skills to excel the performance at the individual and organizational level						

Course Outcomes	
CO1	Analyze key HRD concepts, principles, and challenges in the context of globalization.
CO2	Evaluate HR policies related to planning, career development, and succession.
CO3	Assess recruitment processes using job analysis, evaluation, and selection tools.
CO4	Review promotion, placement, transfer, and separation strategies in HR practices.
CO5	Design strategies for managing global human resources across skill levels.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Concept and Meaning	Fundamentals of HRM and Human Resource Development, Difference between HRM and Personnel Management, Globalization and Challenges of HRD	10	1
2	Human Resource Policies	Human Resource Planning, <input type="checkbox"/> Career and Succession Planning	10	2
3	Human Resource Recruitment and selection	Manpower Planning, <input type="checkbox"/> Job Analysis, <input type="checkbox"/> Job Description, <input type="checkbox"/> Job evaluation, Recruitment and Selection	8	3
4	Human Resource Promotion Technique	Psychological Testing, <input type="checkbox"/> Interview, <input type="checkbox"/> Placements, <input type="checkbox"/> Induction, , Demotion, <input type="checkbox"/> Transfers, <input type="checkbox"/> Separation, <input type="checkbox"/> Absenteeism and Turnover.	7	4
5	Human Resource at Globe	<input type="checkbox"/> Man power <input type="checkbox"/> Skilled and Non skilled man Power	10	5

Reference Books:

Chhabra, T. N., (2002), Human Resource Management, Dhanpat Rai and Co, Delhi, III Revised Edition.

Dessler, (1996), Human Resource Management, Prentice Hall of India, New Delhi.

Mamaoria, C. B., and Gankar S.V., (2005), Human Resource Management, Himalayan Publishing House, IV Edition.

Chaterjee, B.1996. : Human Resource Management A Contemporary Text. New Delhi: Sterling Publishers Pvt. Ltd.

Sinha, J.B.1990. Work Culture in the Indian Context. New Delhi: Sage Publications.

Bramham, J. 1995. Human Resources Planning. New Delhi: Jaico Publishing House.

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PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	1	3	2	1	3	3	3	3	3
CO2	2	3	3	1	2	3	2	1	3	1	2	2	3
CO3	1	2	1	3	3	3	1	2	2	2	1	1	2
CO4	3	1	2	2	1	3	2	2	1	3	3	3	1
CO5	3	2	2	3	2	3	1	2	2	1	3	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Name & Sign of Program Coordinator	 Sign & Seal of HOD
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Head
Humanities & Social Science
Integral University, Lucknow